

The Diagnostic Interview

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The Diagnostic Interview

A diagnostic interview, and there are many types, is a question and answer session between doctors, psychiatrists, psychologists or other trained professionals and people suspected of meeting criteria for certain diseases. When the person is a child, the interview may occur between questioners and parents or guardians.

What is a Diagnostic Interview? (with pictures)

Background: The Diagnostic Interview for Social and Communication Disorders (DISCO) is a schedule for the diagnosis of autistic spectrum and related disorders and assessment of individual needs. It enables information to be recorded systematically for a wide range of behaviours and developmental skills and is suitable for use with all ages and levels of ability.

The Diagnostic Interview for Social and Communication ...

Diagnostic Interview Schedule Assessment. The DIS marked a significant development in the epidemiological study of psychopathology. The ECA findings... Enhancing growth. Tiffany Field PhD, in Touch Therapy, 2000 The DIS is a standardized diagnostic interview that... Gambling.

Diagnostic Interview Schedule - an overview ...

The Diagnostic Interview for Social and Communication Disorders (DISCO) is a dimensional approach to support experienced professionals to diagnose and develop further understanding of autism spectrum disorders.

The Diagnostic Interview for Social and Communication ...

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The diagnostic interview (DI) is a central component of the process (diagnostic process) in which, for a variety of reasons ranging from research to the development of an intervention plan, a decision is made as to whether there is sufficient evidence in an individual's symptoms and signs

The Diagnostic Interview - code.gymeyes.com

DIAGNOSTIC INTERVIEW SCHEDULE (DIS) Developed in the late 1970s for use in large-scale studies of the prevalence of mental disorders in the U.S. population (Regier et al., 1984), the Diagnostic Interview Schedule (DIS) is a highly structured psychiatric interview that carefully specifies the questions that the interviewer must ask to make a Diagnosis.

Diagnostic Interview Schedule (DIS) | Encyclopedia.com

Delirium is a common complication among older adults, but it is often unrecognized in routine practice. The 3-Minute Diagnostic Interview for CAM-defi...

Validation of the 3-minute diagnostic interview for CAM ...

The Diagnostic Interview for ADHD in Adults (DIVA) The DIVA is based on the DSM-IV criteria and is the first structured Dutch interview for ADHD in adults. The DIVA has been developed by J.J.S. Kooij and M.H. Francken and is the successor of the earlier Semi-Structured Interview for ADHD in adults^{2,3}.

DIVA 2

The gold standard for structured clinical interviews is the Structured Clinical Interview for DSM-5, also known as SCID. It is a semi-structured interview guide which is administered by a psychologist or other mental health professional who is familiar with the diagnostic criteria of mental health conditions.

How Clinical Interviews Help Diagnose Mental Illness

The diagnostic interview (DI) is a central component of the process (diagnostic process) in which, for a variety of reasons ranging from research to the development of an intervention plan, a decision is made as to whether there is sufficient evidence in an individual's symptoms and signs for a diagnosis of one or more of the "disorder(s)" defined by the criteria of the internationally agreed diagnostic classification systems (ICD 10 Research Diagnostic Guidelines).

Diagnostic Interviews | SpringerLink

Diagnostic interviews are well suited for scientific research. Valid and reliable diagnoses support research on the nature, course, prognosis, and treatment responsiveness of particular disorders. Structured and semi-structured diagnostic interviews are a part of the scientific foundation of psychology and counseling.

The Diagnostic Clinical Interview: Tips and Strategies ...

The Diagnostic Interview for Social and Communication Disorders (DISCO) is a dimensional approach to support experienced professionals to diagnose and develop further understanding of autism spectrum disorders.

Exploring the DISCO model of diagnosis | Network Autism

The Math Diagnostic Interview was created by educators dedicated to identifying students' strengths and weaknesses in their mathematical understanding. The interview is not a universal screener to be administered to all students.

Math Diagnostic Interview | i-LEADR, Inc.

The Structured Clinical Interview for DSM-IV Axis I Disorders (SCID-I) is a diagnostic exam used to determine DSM-IV Axis I disorders (major mental disorders). The SCID- II is a diagnostic exam used to determine Axis II disorders (personality disorders).

Structured Clinical Interview for DSM-IV - Wikipedia

The Diagnostic Interview Schedule IV (DIS-IV) was used to measure depression, PTSD, substance abuse, and alcohol abuse (Compton & Cottler, 2003). It is able to provide current as well as lifetime...

(PDF) The Diagnostic Interview Schedule (DIS)

The goal is to study the psychometric properties of the Diagnostic Interview for Children and Adolescents for Parents of Preschool and Young Children (DICA-PPYC) in the general population. A sample of 852 Spanish school children, aged 3 to 7 years, were randomly selected and screened for a double phase design.

The Diagnostic Interview of Children and Adolescents for ...

The interview, used by researchers and clinicians for decades, can be used for diagnostic purposes for anyone with a mental age of at least 24 months and measures behavior in the areas of reciprocal social interaction, communication and language, and patterns of behavior.

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

Mental health clinicians in a variety of settings offer advice on clinical interviewing to students and new practitioners. They cover basic elements, philosophical approaches to interviewing, patients with specific psychopathologies such as substance abuse and personality disorders, children and adolescents, and focused interviews such as assessing suicide potential and the forensic interview. No date is noted for the first edition; the second is revised to account for changes in standards and practices. Annotation : 2004 Book News, Inc., Portland, OR (booknews.com).

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Perhaps the most difficult milestone in a young clinician's career is the completion of the first interview. For the typical trainee, the endeavor is fraught with apprehension and with some degree of dread. If the interview goes well, there is considerable rejoicing; if it goes badly, much consternation results. Irrespective of the amount of preparation that has taken place before the interview, the neophyte will justifiably remain nervous about this endeavor. Thus, the first edition of Diagnostic Interviewing was devoted to providing a clear outline for the student in tackling a large variety of patients in the

interview setting. In consideration of the positive response to the first edition of *Diagnostic Interviewing*, published in 1985, we and our editor at Plenum Press, Eliot Werner, decided that it was time to update the material. However, the basic premise that a book of this nature needs to encompass theoretical rationale, clinical description, and the pragmatics of "how to" once again has been followed. And, as in the case of the first edition, this second edition does not represent the cat's being skinned in yet another way. Quite to the contrary, we still believe that our students truly need to read the material covered herein with considerable care, and once again the book is dedicated to them. We are particularly concerned that in the clinical education of our graduate students, interviewing has been given short shrift.

The Strategic Dialogue is a fine strategy by which one can achieve maximum results with minimum effort. It was developed through a natural evolutionary process from previous treatments for particular pathologies, and composed of therapeutic stratagems and specific sequences of ad hoc manoeuvres constructed for different types of problems. This book represents both the starting and finishing line of all of the research, clinical practice, and managerial consulting performed by the authors over a fifteen year period at the Centro Terapia Strategica of Arezzo (Strategic Therapy Center). This work can be referred to as the finishing line because the Strategic Dialogue, an advanced therapeutic method of conducting a therapy session and inducing radical changes rapidly in the patient, represents the culmination of all that has been achieved so far in the field.

Standardized interviews provide a systematic and validated approach to clinical assessment and diagnosis. This comprehensive handbook presents current, authoritative information on the principal interviews used to evaluate adults and children in a wide range of contexts and settings. It offers crucial guidance on the selection of appropriate measures for Axis I disorders, Axis II disorders, and specialized syndromes, providing up-to-date data on reliability, validity, and clinical applications. Structured to facilitate comparison across measures, chapters present key information in a clear format that includes bulleted text and tables. Summary boxes offer quick access to such vital practical details as administration requirements, distinctive features, and how each major measure can be obtained. Special features include coverage of recently developed interviews, a cutting-edge chapter on forensic applications, and attention to overarching issues of research and practice. Unique in the depth and breadth of its coverage, the Handbook represents a complete revision and expansion of the author's previous work, *Diagnostic and Structured Interviewing*. An essential reference for psychologists, psychiatrists, and other mental health professionals and trainees, it also serves as a graduate-level text.

Designed for interviewers of all experience levels, *The Pocket Guide to the DSM-5? Diagnostic Exam* is the clinician's companion for using DSM-5? in diagnostic interviews. The Pocket Guide addresses the goals of the interview, provides an efficient structure for learning how to conduct one, and explains the ways in which DSM-5? impacts the interview.

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