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knowing that in the real
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package, the text supports both the instructor and the student through this first, often challenging, economics course. If you want to teach with a principles text that brings out economic applications through real-world examples and news analysis articles then be sure to review Case and Fair's Principles of Economics 7/e. If you would like to complete perfect competition before moving on to imperfect competition, take a look at Case and Fair's coverage in Chapters 5-10 and then 12-16. in the course with in-depth analysis later, peruse Chapter 2 and then Section V

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"This resource book discusses the economic arguments that could (and could not) be put forth to support the case for investing in the social determinants of health on average and in the reduction in socially determined health inequalities. It

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provides an overview and introduction into how economists would approach the assessment of the economic motivation to invest in the social determinants of health and socially determined health inequities, including what the major challenges are in this assessment. It illustrates the extent to which an economic argument can be made in favour of investment in 3 major social determinants of health areas: education, social protection, and urban development and infrastructure. It describes whether education policy, social protection, and urban

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development, housing and transport policy can act as health policy"--

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questions when they complete the course. O/S/P uses chapter opening questions, applications that explain and tie to those questions throughout the chapter, and chapter ending tools to help students actively internalize economics.

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