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An Uighur woman and child walk past a burned car following riots in Urumqi 10 years ago
Thousands of Muslim children in China's western Xinjiang region are being separated from their parents in...

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A subsequent draft, written by the United Nations Secretariat, defined cultural genocide as "any deliberate act committed with the intention of destroying the language, religion or culture of a . . . group, such as, for example, prohibiting the use of the group's language or its schools or places of worship." 7 But, as international law expert William A. Schabas observes, the final version of Article 2 ended up being "a much-reduced version of the text prepared by the Secretariat ...

~~Cultural Genocide | Facing History and Ourselves~~

The discussion held by the Sixth Committee on 25 October 1948 reveals the chasm between supporters and objectors to the inclusion of cultural genocide in the Convention. 89 The former believed that a group can be destroyed by destroying its cultural foundations, 90 or that cultural genocide is always a part of physical genocide and at times its precursor, and that, therefore, excluding cultural genocide can thwart efforts to prevent physical genocide. 91 The Pakistani delegate also expressed ...

~~Return of Cultural Genocide? | European Journal of ...~~

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Cultural genocide or cultural cleansing is a concept which was distinguished by lawyer Raphael Lemkin in 1944 as a component of genocide. Though the precise definition of cultural genocide remains contested, the Armenian Genocide Museum defines it as "acts and measures undertaken to destroy nations' or ethnic groups' culture through spiritual, national, and cultural destruction." Some ethnologists, such as Robert Jaulin, use the term ethnocide as a substitute for cultural genocide, although this

~~Cultural genocide — Wikipedia~~

This language betrays a project of "cultural genocide" which is one of the central topics of Dr. Zenz's studies on China, which makes the struggle for cultural liberty in Xinjiang, Tibet and Inner Mongolia, which local Mongolians prefer to call Southern Mongolia, one and the same cause.

~~63 MPs: "Magnitsky-style" Action to stop cultural genocide ...~~

You see, Greece has successfully framed its policy of cultural genocide against Macedonians as a "diplomatic dispute", and the world has blindly followed along. Frame the debate, and you will ...

~~Frame It, Win It, Eradicate It — The Cultural Genocide of ...~~

Despite China's denials, its treatment of the Uyghurs should be called what it is: cultural genocide In China's far western region of Xinjiang, Chinese Communist Party officials are persecuting one of the worst human rights abuses of our time, what I labelled an act of cultural genocide in last week's ABC Four Corners report.

~~Despite China's denials, its treatment of the Uyghurs ...~~

Adrian Zenz, a German scholar of the Xinjiang region, told the UN Human Rights Council in November 2018 that the Chinese system of internment and 're-education' is "nothing less than a systemic campaign of cultural genocide." [4] Xinjiang is the largest autonomous region in China, taking up much of the country's western border. While ...

~~China — The Uyghurs « World Without Genocide — Making It ...~~

Through a systematic approach and comprehensive analysis, international and interdisciplinary contributors from the fields of genocide studies, legal studies, criminology, sociology, archaeology, human rights, colonial studies, and anthropology examine the legal, structural, and political issues associated with cultural genocide.

~~Cultural Genocide: Law, Politics, and Global ...~~

Since 2017, more than a million Uyghurs and members of other Turkic Muslim minorities have disappeared into a vast network of 're-education camps' in the far west region of Xinjiang, 10 in what some experts call a systematic, government-led program of cultural genocide. 11 Inside the camps, detainees are subjected to political indoctrination, forced to renounce their religion and culture ...

~~Uyghurs for sale | Australian Strategic Policy Institute ...~~

The Xinjiang re-education camps, officially called Vocational Education and Training Centers by the Government of China, are internment camps operated by the Xinjiang Uygur Autonomous Region government and its CCP committee. Human Rights Watch claims that they have been used to indoctrinate Uyghurs and other Muslims since 2017 as part of a "people's war on terror," a policy announced in 2014.

Dr. Ben is at his best in this work. He argues with passionate certainty that there is a fatal contradiction when Blacks are fed a history of themselves based on materials written, controlled and approved by whites. His arguments raise the powerful questions: would whites (or any other group) agree to embrace a history of themselves created and controlled by Blacks?

This highly controversial book is going to change the political and cultural direction and scene of America in the 21st Century. It will do this by providing America's Compatriots the tools they've been searching for to stop America's Government, Supreme Court Judges, and Politicians from continuing to push this great Republic into the Abyss of a Borderless and lawless nation. By analyzing key words and the US Constitution, this book shows America's Compatriots how to stop their Government from wresting power from the Republic (a Government who continues to misinterpret and misread key parts of the Constitution). And, unfortunately for the Republic, these misinterpretations are allowing Mexico's (and other foreign nation's) criminal citizens and colonizers to invade and occupy US sovereign soil, destroy America's Western Christian Culture via "cultural genocide," and allowing their American born ("not-legal") children to claim unlawful citizenship. Unfortunately for Mexico's colonizing invaders and these children, this book proves these lawless colonizers' invasion, is not, any kind of immigration, so politicians are breaking Federal law to protect them. Chapter 1: This book tells readers why this book was written; Chapters 2 through 4 are this book's heart. It introduces readers to key literary facts, definitions, and analysis of the Constitution, and key sections that prove America's Government and politicians have betrayed the Republic's Citizens. Finally, Chapter 5, and the 3 Appendixes sum up and complete the research. We feel, with these facts, Americans should be ready to save the Country that our Constitution's drafters wrote was blessed and "ordained" by "God." We hope they will be ready to fight these rogue politicians and judges, and to stop the "cultural genocide" of America's Western Christian culture, English language, and US sovereignty.

Joel Spring's history of school polices imposed on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved Africans, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U.S. looks at the educational, legal, and social construction of race and racism in the United States,

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emphasizing the various meanings of "equality" that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in the 8th Edition is a new chapter, "Global Corporate Culture and Separate But Equal," describing how current efforts at deculturalization involve replacing family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters

An in depth look at boarding schools and their effect on the Native students.

Informative and mind-opening, this text uniquely provides a comprehensive overview of a range of non-western approaches to educational thought and practice. Its premise is that understanding the ways that other people educate their children--as well as what counts for them as "education"--may help readers to think more clearly about some of their own assumptions and values, and to become more open to alternative viewpoints about important educational matters. The approach is deliberately and profoundly pedagogical, based in the author's own teaching practice. Designed to be used in pre-service and in-service teacher education courses where substantial critical discussion and debate are encouraged, the text is enhanced by Questions for Discussion and Reflection in each chapter. Updates and Features of the Fourth Edition - NEW! Chapter 2 exploring key features of the 'western educational tradition', and information about the contemporary educational systems in different countries - NEW! Chapter 10 on traditional educational thought and practice in Oceania, with special focus on the Maori in New Zealand, the Hawai'ians, and the Australian Aboriginal peoples - Updated chapter on Africa includes fuller explanation of the diversity within the indigenous African experience, as well as several contemporary cases of state education in Africa - Updated Chapter 4 is designed to help non-Muslims to understand the Muslim educational heritage and the growing issue of Islamophobia - Exploration of Chinese education now includes a special emphasis on the thought of Confucius, the role of the imperial examination system, and the impact of political and economic changes in the 20th century - Updated analysis of contemporary educational practices in Hindu and Buddhist educational thought and practice and brief discussions of Jainism and Sikhism

Written mainly by First Nations and Metis people, this book examines current issues in First Nations education.

In Westerns, women transmit complicated cultural coding about the nature of westward expansionism, heroism, family life, manliness and American femininity. As the genre changes and matures, depictions of women have transitioned from traditional to more modern roles. Frontier Feminine charts these significant shifts in the Western's transmission of gender values and expectations and aims to expand the critical arena in which Western film is situated by acknowledging the importance of women in this genre.

On Indian Ground: California is the first in a series of ten books on American Indian/Alaska Native/Native Hawaiian education. The focus of this text is the 110 tribes in California and the best practices available to educators of native students in K-16. This volume explores the history of California Indian education as well as current policies on early childhood education, gifted education, curriculum, counseling, funding, and research. The chapters provide a unique look at crosscutting themes, such as sustainability, economic development, health and wellness, and historical trauma and bias.

Robert Manne has twice been voted Australia's leading public intellectual. This book will show you why. Making Trouble takes aim at the new Australian complacency. This is a book that will enlighten and challenge, as it traces the ideas and events that have recently changed the nation. It covers much ground - from Howard to Gillard by way of Rudd, from Victoria's bushfires to the Apology, from Wilfred Burchett to Julian Assange. Making Trouble also includes an exchange of letters with Tony Abbott, critical appraisals of the 'insider' Paul Kelly and the 'outsider' Mark Latham, an insightful discussion of the political and moral issues surrounding climate change, appreciations of W.E.H. Stanner and Primo Levi, a reflection on ways of remembering the Holocaust, and incisive and original essays about the question of reconciliation and the treatment of asylum seekers. As this eloquent and important book shows, no one in Australia makes a better argument than Robert Manne.

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